

# Course Assessment Report - 4 Column

## Great Basin College Courses (EDU) - EDU

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (EDU) - EDU - EDU 250 - Foundations of Education - Ethics - Students will investigate the moral, ethical, and judicial rights and responsibilities of teachers, students, and parents within the public school system. (Created By Courses (EDU) - EDU)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> The Law: writing and presentation. Ss summarized Supreme Court cases for their outcomes and effects on the profession in writing and a short team presentation.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> N/A</p>	<p>05/18/2012 - Almost 100% of students earned a B or better. One student did not complete and later withdrew.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2011-2012</p>	
<p>Courses (EDU) - EDU - EDU 250 - Foundations of Education - Purposes of Education - Students will investigate the purposes of education within our multicultural, democratic, globally-independent society. (Created By Courses (EDU) - EDU)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Writing Assignment: Role of Schools and Education. Reading Quizzes- Ss complete short quizzes over the text material. They are designed to be collaborative and only account for 5% of total grade.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> N/A</p>	<p>05/18/2012 - 100% of students earned a B or better.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2011-2012</p>	
<p>Courses (EDU) - EDU - EDU 250 - Foundations of Education - Professional Goals and Responsibilities - Students will recognize the link between the goals of public education and the choices teachers make in fulfilling their professional responsibilities. (Created By Courses (EDU) - EDU)</p> <p><b>Next Assessment:</b> 2016-2017</p>	<p><b>Assessment Measure:</b> Discussion Posts: Sex Education, Social Promotion vs. Retention, Teacher Accountability and Tenure, Homework and Student Achievement/Responsibility</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> N/A</p>	<p>05/18/2012 - Students were evaluated on clarity of thought, use of language and intelligent interaction with others. One student did poorly on Teacher Accountability, but the rest earned at least a B-.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2011-2012</p>	<p>09/01/2012 - The Sex Education post will be changed to reflect a more modern topic in education. Also, students will be tasked with critically analyzing two opposing views on a topic before creating a position statement to decrease opinion based discussions.</p>

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<b>Start Date:</b> 05/18/2012  <b>Course Outcome Status:</b> Active			
Courses (EDU) - EDU - EDU 250 - Foundations of Education - US Educational poilicy and curriculum - Students will trace the philosophical and historical development of US educational policy and curriculum. (Created By Courses (EDU) - EDU)  <b>Next Assessment:</b> 2016-2017  <b>Start Date:</b> 05/18/2012  <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> Summative #1/Final <b>Assessment Measure Category:</b> Exam/Quiz - Standardized <b>Criterion:</b> N/A	05/18/2012 - A-3; B-2; C-2; D-1/A-2; B-2; C-2; D-1 <b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2011-2012	05/18/2012 - Students will create an interactive timeline to help them organize and understand the historical developments in US education and how they relate. This should help facilitate retention and conceptual understanding.
Courses (EDU) - EDU - EDU 250 - Foundations of Education - Research and debate - Students will research and debate current issues in US Education. (Created By Courses (EDU) - EDU)  <b>Next Assessment:</b> 2016-2017  <b>Start Date:</b> 05/18/2012  <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> Current Issues Presentation: Ss developed and presented a 15 minute lesson on a current issue i public education. <b>Assessment Measure Category:</b> Performance/Presentation <b>Criterion:</b> N/A	05/18/2012 - A-3; B-3; C-2 <b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2011-2012	
Courses (EDU) - EDU - EDU 250 - Foundations of Education - Federal Government - Students will explain the role of the federal government within the structure and function of state and local school systems. (Created By Courses (EDU) - EDU)  <b>Next Assessment:</b> 2016-2017  <b>Start Date:</b> 05/18/2012  <b>Course Outcome Status:</b>	<b>Assessment Measure:</b> Summative #1/Final <b>Assessment Measure Category:</b> Exam/Quiz - Standardized <b>Criterion:</b> N/A	05/18/2012 - A-2; B-2; C-2; D-1; F-1/A-2; B-2; C-2; D-1 <b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2011-2012	

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Active</p> <p>Courses (EDU) - EDU - EDU 250 - Foundations of Education - Philosophy of Education - Students will explore and articulate their personal philosophy of education. (Created By Courses (EDU) - EDU)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Writing assignment: Why I Want to be a Teacher/Philosophy of Education</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> N/A</p>	<p>05/18/2012 - 100% of students earned an B- or better/A-2;B-5</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2011-2012</p>	<p>05/18/2012 - Why I Want to be a Teacher is the first assignment of the semester. It allows me to determine their writing acumen an style and creates a baseline of their understanding of the profession. The philosophy paper will continue to evolve. I brought in a guest speaker, the author of the chapters in the text on philosophy. This helped. I also gave them a sample paper. Will require the Ss to create unifying title to help organization.</p>